Climate Change

Unit 5, Chapter 8

Climate change -- let's talk openly.

Climate change is a social hot topic. But...

What do <u>you</u> think? Is it real, fake, or somewhere in the middle of the hype?

How do you think it ties in with *your* life?

unit outcomes

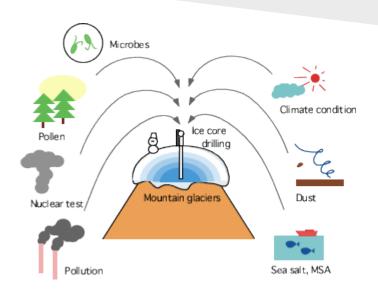
- Discuss how and why we study climate change
- Identify the cause and effect of climate change
- Be able to contrast natural versus human causes
- Argue for advocacy in your life/job?
- Evaluate the arguments for and against climate change

Measuring the climate

How do we measure the present?

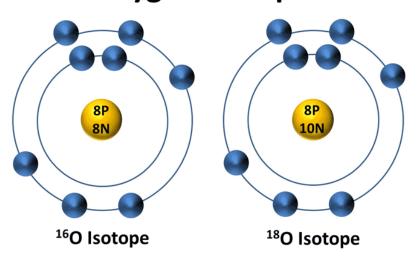
Measuring the past isn't so easy.

- Isotopes
 - > Going up: light first, heavy last
 - > Going down: heavy first, light last

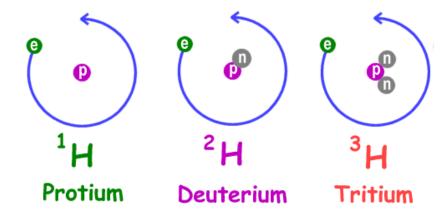


Isotopes

Oxygen Isotopes



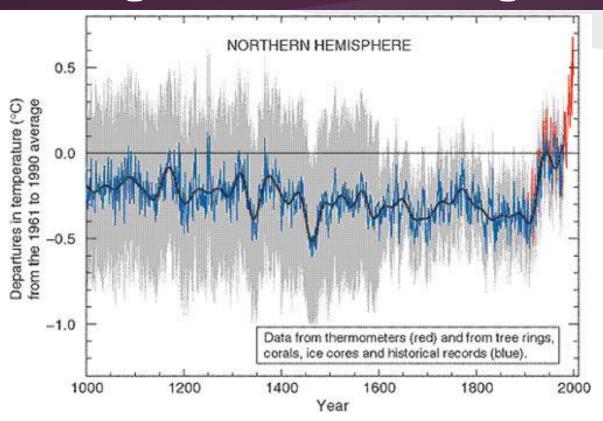
Three Isotopes of Hydrogen



The power of ice cores



Add 'em together and you get...



Background noise & natural change

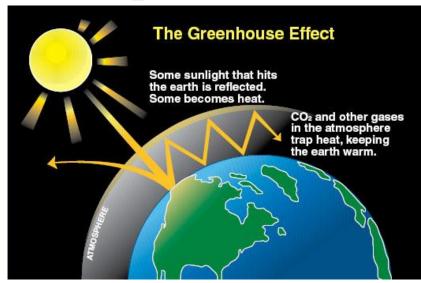
- Seasonal changes
 - > Climate variation
 - > El Niňo, La Niňa (p. 207)
 - > Polar vortex
 - > Ozone layer changes
 - > Sunspots?

EVIDENCE FOR CLIMATE CHANGE SUSPECT [Marcott discussion]

However, greenhouse gases do rise.

There are more pollutants in the air from our daily activities that create more problems.





Connect it

What can you think of that happens in everyday life that adds more of these "greenhouse gases" into the environment?

And in your future in law enforcement?

Sources

P. 211

-- We'll also get more into this in chapter 9.

What will this effect?

A warmer world, in general, is a wetter world.

(Hydrologic cycle)

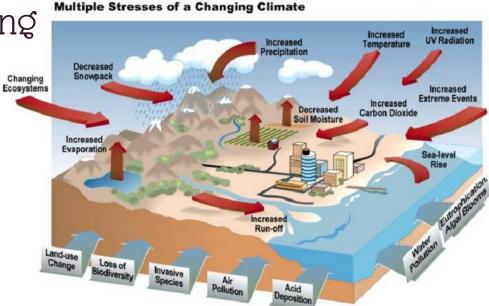
BUT! A few places will be drier.

Glacial retreat... not so much. (<u>Antarctica is growing</u> at this time, the Arctic is shrinking.)

Other changes

Sea levels rise (and land sinks)

Biodiversity is changing



Forecasting the future

There is no crystal ball that accurate.



Mitigating change

Building a "portfolio" of change

You tell me which of the suggested changes you can make now... or in your career. (p. 219 - 227)

unit homework

Chapter 8	Chapter 9	Extra credit
≥ 8.3	> 9.1	What is the purpose of an environmental
0 3	0 1,4	policy? Give an example.
≥ 8.6	> 9.2	
0 1-2	0 1	Hint: Use your policy you are using for your
> 8.7	> 9.3	2nd project for your example. Extra credit 💩
\circ 2	\circ 2	work already done? Yes, it is that simple.

Due: 27.May.2015

Project 2 reminder!

Project two is due at the beginning of next class.

Do you need time to work on it?